

NYALI PRIMARY SCHOOL & KINDERGARTEN

Links Road - Nyali

**P. O. Box 81050,
Mombasa.**

Tel: 041-471120, Fax: 041-475632

19th September 2022

The Mombasa Parents Club

**All Members,
The Mombasa Parents Club,
P.O Box 81050,
MOMBASA.**

Dear Parents,

RE: JUNIOR SECONDARY SCHOOL CONSTRUCTION

In line of the urgency with which the Government is treating the above issue given that next year in January, 2023 there shall be double form one intake - thus Grade 6 and 7, all schools were tasked with the assignment of ensuring that they have what is required for Grade 7 and eventually 8 and 9 intake.

By the grace of God we have been registered and even given express authority by the Ministry to go ahead and have our pioneer JSS come January. With this and since we have no leisure of time, the Board of Management awarded Rita Construction Company the tender of constructing the new infrastructure for the JSS which should be completely autonomous and with its own Principal, teachers and facilities which enhance the quality of education.

It was competitive bidding and it is also worth noting that this company (Rita) is the one which constructed the last block of twelve classes and the toilets.

They have assured us that they will do their work professionally and with the modern equipment without disrupting learning.

As a Board we have advised or rather issued instructions that the contractor should cause very minimum noise, if any and to do concreting at night or over the weekends.

We have to ensure that our pioneer class has the best of the best as they begin their secondary school journey.

Attached please find the JSS report together with the architectural drawings.

Kind Regards,

**BENJAMIN GITONGA
THE CLUB CHAIRMAN**

THE NYALI SCHOOL

TRANSITIONING FROM THE NYALI SCHOOL TO NYALI JUNIOR SECONDARY SCHOOL 2023

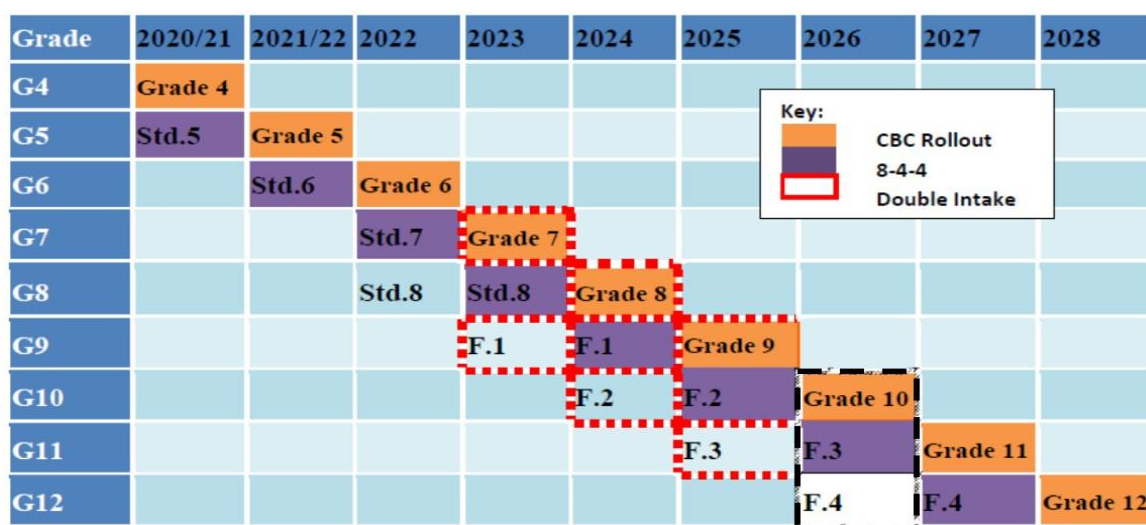
“An Inspired warm school” the heartbeat of CBC

The introduction of competence-based curriculum has been necessitated by curriculum reforms as guided by the Basic Education Curriculum Framework (BECF) of 2016. Its vision is to ***enable every Kenyan to become engaged, empowered and an ethical citizen.*** It is anchored on the National goals of education. The mission is to nurture ***every learners potential,*** This new curriculum shall ensure that all learning can be made contextually relevant for every learner’s holistic growth and development so that they can all become independent, confident, cooperative, and inspired learners who love learning and are keen, focused and able to apply their learning in order to make constructive contributions as productive responsible citizens who cooperate with peers around the world in their learning, through enhanced digital literacy and mastery. In so doing it gives direction for the reforming of the current content-based curriculum to competence based curriculum.

The competency Based curriculum currently under implementation is at Grade 5. Learners shall join Grade 6 in May 2022 and transition to Junior secondary in 2023.

The transition is shown below

CBC ROLLOUT PLAN AND TRANSITION TO SEC SCHOOL



6

Implications

The transition to junior secondary shall cause pressure on existing secondary schools in Kenya due to the double intake given the class 8 of 2022 and the Grade 6 graduates shall be expected to join secondary school in 2023. The government has projected that the Grade 6 be domiciled in Secondary school but encourages the primary schools that can manage to establish Junior secondary to do so. Parents would still desire schools capable of providing quality education for their children. Schools have a huge opportunity to establish Junior secondary schools as investment options. They must promise to provide quality education beyond what is offered by the public schools.

The Junior Secondary

Junior secondary is a phase of learning between primary and senior secondary school, targeting learners in the age bracket of 12 to 14 years. It shall feature Grades 7, 8, 9. The BECF (KICD, 2017) has conceptualized Junior Secondary School as a level where learners will be exposed to a broad based curriculum to:

- ✓ Enable them explore their own abilities.
- ✓ Realize their personality and potential.
- ✓ Undergo rigorous career guidance programme
- ✓ Enable them choose subjects according to career paths of interest at the senior school

Subjects for Junior Secondary

Core Subjects:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. English 2. Kiswahili or Kenya Sign Language 3. Mathematics 4. Integrated Science 5. Health Education 6. Pre technical and Pre Career Education | <ol style="list-style-type: none"> 7. Social Studies (Citizenship, Geography, History) 8. Religious Education (CRE/IRE/HRE/PPI) 9. Business Studies 10. Agriculture 11. Life Skills Education 12. Sports and Physical Education |
|--|---|

Optional Subjects

Learners shall be provided with an opportunity to choose a minimum of one and a maximum of two subjects according to personality, abilities, interests and career

choices from the list provided:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Visual Arts 2. Performing Arts 3. Home Science a 4. Computer Science 5. Foreign Languages: 7. Indigenous Language | <ol style="list-style-type: none"> i. German ii. French iii. Mandarin iv. Arabic 6. Kenyan Sign Language |
|---|---|

As a leading Centre of competency based curriculum, Nyali school shall strive to offer all the options available.

Transition to Junior secondary

Transition of learners from primary to secondary school is a significant biological, psycho-social and academic milestone for the learners. It requires careful consideration and balance in view of the following:

- ✓ Young learners undergo rapid physical, mental and emotional growth and development;
- ✓ Learners at this age undergo a crucial period of cognitive, psychosocial and emotional transformations, which require parental support;
- ✓ Learners require relevant knowledge and skills, fostering of social cohesion and appropriate values enhanced by parental involvement and engagement;
- ✓ Significant school drop-out rate has been recorded among learners in Std 7 (about 12 years), i.e. the age-bracket of transition to JSS.

Proposed options in Junior secondary education

The CBC implementation taskforce recommended several options for implementation of the competency based curriculum in Kenya. They include the following:

a) Day-schooling in Junior Secondary level

- ✓ Placement of learners within any educational cycle to consider the cognitive, behavioral and psychosocial development of the target learners.
- ✓ Strong relationships with family; uninterrupted parental supervision and moral guidance; and more opportunities for nurturing of values.
- ✓ Further, day-schooling promotes parental engagement and involvement-Indians value this.
- ✓ Offering affordable opportunities of acceptable quality that are accessible within manageable distances to learners in rural and populous areas.

b) Mapping of schools

- ✓ Identifying secondary schools which are within the proximity of existing primary schools, where learners can join Junior Secondary as day-scholars;
- ✓ Identifying gaps in terms of infrastructure and human resource for appropriate interventions;

- ✓ Placing learners in the secondary schools nearest to the primary schools they attended.

c) Double Track

- ✓ Increased contact hours between teachers and learners, enabling teachers to have more time to complete the syllabus;
- ✓ Optimization of the same school infrastructure to enroll more students;
- ✓ Avoidance / reduction of congestion in schools, leading to a reduction in class size.

Domiciling Junior Secondary

Crucial for consideration in determining the domiciling of Junior Secondary School:

- ✓ The developmental stages of the learners;
- ✓ Emotional development of learners;
- ✓ Environmental, psychological and sociological factors;
- ✓ family attachment factors;
- ✓ The cognitive development of learners

Resource Requirements for Junior Secondary (Investment options in Junior Secondary)

Nyali school has an opportunity to establish a niche as a school of choice for parents interested in quality competency based learning for their learners. The uniqueness shall be determined by the quality learning environment the school would provide. The following should be considered.

1. Infrastructure for junior secondary

Education infrastructure - are crucial elements of learning environments in unique schools. High-quality infrastructure facilitates better instruction, improves student outcomes, enhances research and reduces dropout rates, among other benefits.

Nyali school shall brand itself to offer high quality international standard infrastructure. The Following should be considered:

a) Land

The school shall have to be set on breath-taking beauty of at least **5 acres'** estate to offers a quiet, safe and secure learning environment and a setting for a rich array of extra-curricular experiences. Many pupils live in busy towns with heavy traffic and multiple distractions. Parents need a unique environment for their children

The Secondary School shall offer a wide range of extra-curricular activities, clubs and sports teams. These activities help enrich the student's learning experience. They shall require space hence the need for a big acreage of land.

b) Classrooms and other building facilities

CBC thrives in Learning environments that fosters creativity, imagination, critical thinking and problem solving. The following standards shall have to be met for classrooms:

- ✓ The classroom spaces should be comfortable to horst 25 to 35 learners
- ✓ A changing space with mood lighting- flexibility in sitting
- ✓ Allow different seating patterns and configurations
- ✓ Create Playful spaces
- ✓ Spaces that foster creativity, rather than productivity
- ✓ Sufficient storage spaces for storage of learner's portfolios, tablets and other resources
- ✓ White boards and projectors in each class
- ✓ Talking walls with high quality pictorials and displays
- ✓ Clear warm paintings done regularly



Fig. 1. An attractive classroom space and furniture to foster creativity and imagination

c) Laboratories and workshops

CBC pedagogy emphasizes on experiential learning. The Nyali school junior secondary would require facilities to enable more than 60% of learners prepare for STEM courses at the senior school. The following laboratories would be required:

- i. Science laboratories- 3 for biology, chemistry and physics
- ii. Home science laboratory
- iii. Computer laboratory fully equipped with wifi
- iv. Agriculture workshop
- v. Languages laboratory

d) Technology & E-learning

Nyali school shall have a long-standing commitment to research and development of new technologies designed with the student in mind. As a result, our students shall have meaningful experiences with modern, up-to-date methods and technologies used to improve and enrich their day-to-day learning experience, enhance their academic performance, and challenge the boundaries of traditional learning environments.

State-of-the-art technology shall be integrated into our classrooms to complement the teaching methodology allowing students to have the very best learning experience. Technology tools to be used by students and teachers shall include E-books, interactive boards and accompanying lessons, an integrated learning system, as well as an integrated testing and learning system.

Beyond the classroom, our students shall continue to benefit from technologies developed by Nyali School that allow them access to a wealth of online learning tools from the safety of their homes, which complement and reinforce what they have would learned in class.

Nyali school shall install a Nyali Digital platform to facilitates a smooth transition to E-learning. Nyali school Digital Platform shall be a new generation, web-based teaching and learning platform. Students shall access it for multiple purposes such as to practice questions on unmastered learning points, take sample quizzes to test their knowledge, watch On-Demand Tutoring videos, download exam material and homework assignments, and receive important communications from school, to name a few.

e) Clubs and activities

The Secondary School offers a wide range of extra-curricular activities, clubs and sports teams. These activities help enrich the student's learning experience and gives a school uniqueness. Several clubs shall be established in the school

- i) Community outreach club- to be branded
- ii) Drama, Debating and Verse speaking club
- iii) Choir, orchestra and other musical groups
- iv) Individual musical instrument tuition
- v) Environment and wildlife club
- vi) Aerobics and gym
- vii) Chess club
- viii) Financial literacy/ business club

Learning shall be encouraged to form and join clubs of their choice. For uniqueness each club would have its own room designed to its own specifications



Fig 2. Environmental club members in meeting to maintain environment in school

f) Sports facilities

CBC Curriculum mission is to nurture every learner's potential. It provides for learning of sports and physical education in Junior secondary and arts and sports pathway at the senior school where learners may specialize in performing arts, visual arts and sports track- ballgames, athletics, swimming, boxing, gymnastics, martial arts, indoor games etc.

Sport shall be an integral feature of life at Nyali secondary allowing our pupils to experience a diverse range of sports to develop their mental, physical and social wellbeing. The aim is to ensure that students enjoy physical activity and that they can compete healthily in individual and team competition. Key to our approach shall be that students are taught the importance of good sportsmanship

Nyali school would therefore require the following standard facilities for sports

- i) International Standard soccer pitch-at least 2
- ii) Athletics track- 2 tracks
- iii) internal standard Swimming pools-at least 2
- iv) Rugby pitch
- v) Basketball courts-at least 2
- vi) Indoor games hall
- vii) Gymnasium
- viii) Standard Boxing hall

g) Libraries

The school shall require to put up a standard library and equip it with relevant general materials for the learners. Library should have cubicles for effective group discussions by the learners

h) Dormitories and boarding facilities

The school is designed to have learners in boarding. It shall build dormitories where each learner can have a cubicle. Each dormitory shall have an attached matrons house. Other relevant boarding facilities like sanatorium, room for the pastoral teacher etc. shall be constructed

i) Transport

- ✓ Fleet of buses to facilitate the pick-up of learners from diverse locations shall be necessary
- ✓ Fitted with fleet management system to enable control and effective communication
- ✓ Effective scheduling
- ✓ Regular maintenance

2.) STAFFING (HUMAN RESOURCES)

Nyali school shall be staffed with highly qualified staff preferably with at least 5years experience and thorough understanding of competence based curriculum

An ideal staff establishment shall include:

- a) Director –to provide overall leadership of curriculum, Human resource, administration and school community relations
- b) Deputy Directors-4. For Instructional leadership, administration, learner support programs and co curricula programs
- c) Heads of departments- languages, STEM, industrial and applied, Humanities, games, clubs, boarding, infrastructure
- d) Heads of subjects- All the subjects within the junior secondary shall have a subject head.
- e) Subject teachers- each subject shall have at least 2 teachers for a start. As the school grows they shall be need for more staffing. Collaborative teaching and learning shall be encouraged among the teachers
- f) Staff shall be trained and inducted on the Nyali approach to curriculum implementation as the school shall strive to promote inquiry based approach to learning.
- g) A doctor and two nurses
- h) 2 matrons
- i) Drivers –depending on the fleet of buses
- j) Grounds people- depending on initial enrolment
- k) Chef and cooks- well trained with experience- depending on initial enrolment
- l) Security- to be outsourced for effective delivery of service

Recommendations

1. Need to establish a transition management team to develop a transition strategy through effective planning
 - ✓ Resource mobilization and utilization
 - ✓ Stakeholder engagement-teachers, parents, suppliers

- ✓ Human resource planning
- ✓ Infrastructure requirements

2. Parental engagement strategies

Effective parental engagements targeting grade 6 parents shall be key between May and December. This shall form a major market penetration strategy. The following forms should be used to market the junior school

- | | |
|---|-----------------------------|
| ✓ PTA meetings | ✓ Class meetings |
| ✓ Parents forum | ✓ Sports day |
| ✓ Orientation meetings for new
parents | ✓ Cultural days |
| ✓ Consultative meetings | ✓ Parents sensitization day |

3. Early recruitment of the Director of the Junior school to be part of planning and establishment of infrastructure and staff recruitment for junior secondary

Prepared by:

Junior Secondary School Subcommittee

Board of Management

Mombasa Parents Club

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GENERAL

All dimensions are shown in mm unless otherwise specified.
Drawings are not to be scaled,Only figured dimensions to be used.
The Contractor must check and verify all dimensons on site before commencement of any work.

CONSTRUCTION

All slabs at ground level to be poured over 1000gauge polythene sheeting on 50mm thick murrum blinding on hardcore.
All soils under slabs and around external foundations to be poisoned for termite control.

CIVIL

All soil on cut embankments to be stabilized. The slope not to exceed the natural angle of repose.

STRUCTURAL

All black cotton soils to be removed from below all buildings and paved surfaces.
For all R.C work refer to Structural Engineer's details.
Depth of foundations to be determined on site to S.E's approval.
All walls to be reinforced with loop irons at every alternate course.
All adjacent R.C work and masonry walls to be tied with strip irons at every course

MECHANICAL

All plumbing and drainage to comply with County Government specifications.

S.V.P denotes soil vent pipe to be provided at the head of the drainage system.

Drains passing beneath buildings and driveways to be encased in 150mm concrete surround.

All underground foul and waste water drain pipes shall be uPVC to comply with BS5255.

All inspection chambers covers and framing shall be cast iron.

Storm water drain pipe to comply with BS556.

Minimum slope in drain pipes to be 1%

No chases will be allowed in the slabs for pipes. Sleeves will be allowed with written approval of the S.E. No cutting of concrete without express approval of the Architect or S.E.

All testing of pipes must be completed before plastering.

All mechanical work must be co-ordinated with electrical and any conflicts must be clarified before work begins.

P.V denotes permanent ventilations

ELECTRICAL

All conduits must be laid before plastering.

FINISHES

All windows to have pre-cast concrete cill & built-in pv.

All windows and external doors to have bulglar proofing grilles to detail.

Provide standard type hardwood cornice + skirting where required.

All door frames to ex. 150x50 rebated + moulded architraves to detail to all joints, provide rubberstops to all doors.

All internal plaster to be lime 2 CTS steel coat finish.

All waste and soil pipes to all inducts and bends to have all cleaning eyes accessible from outside.

All sanitary fittings to be English type or equivalent.

Provide 2250mm high coloured glazed wall tiles on all exposed walls in the kitchen,bathrooms and cloak room(w.c & shower).

Splash area to have tiles up to 1500mm high.

Provide 600x450 polished plate mirror and glass shelves over w.h.bs.

Provide approved c.p shower fitting with tap, c.p towel rails and3 hook bolts to all bath and shower rooms.

Shower rooms in all tubs to have c.p telephone shower fittings.

S.S sinks to have c.p mixer fitting.

All I.Cs within building areas or drive ways to have heavy duty air-tight covers and double sealed.

Provide 1000 dia G.F rainwater down-pipes + G.I box gutter + 200mm wide rainwater channel channel with M.S grating.

All cupboards and wardrobes to have piano hinges

All flush doors to be varnished on both sides and to have H.W moulding on both sides varnished to approval

All kitchen cupboards to be painted on inside,

Doors to have moulding,

Kitchen-top finishing to approval.

All timber-works to be approved,

Entrance door to be of panelled mahogany stain.

All ironmongery to be of imported type.

Samples to be approved by the architect.

no: date: eng: revisions

consultants:

MS DESIGNS
P.o BOX 496- 80400
UKUNDA, KWALE.

job title: PROPOSED ALTERATIONS AND ADDITIONS
AT THE NYALI SCHOOL,
ON PLOT LR. No. MN 11/ 4928 ,NYALI.

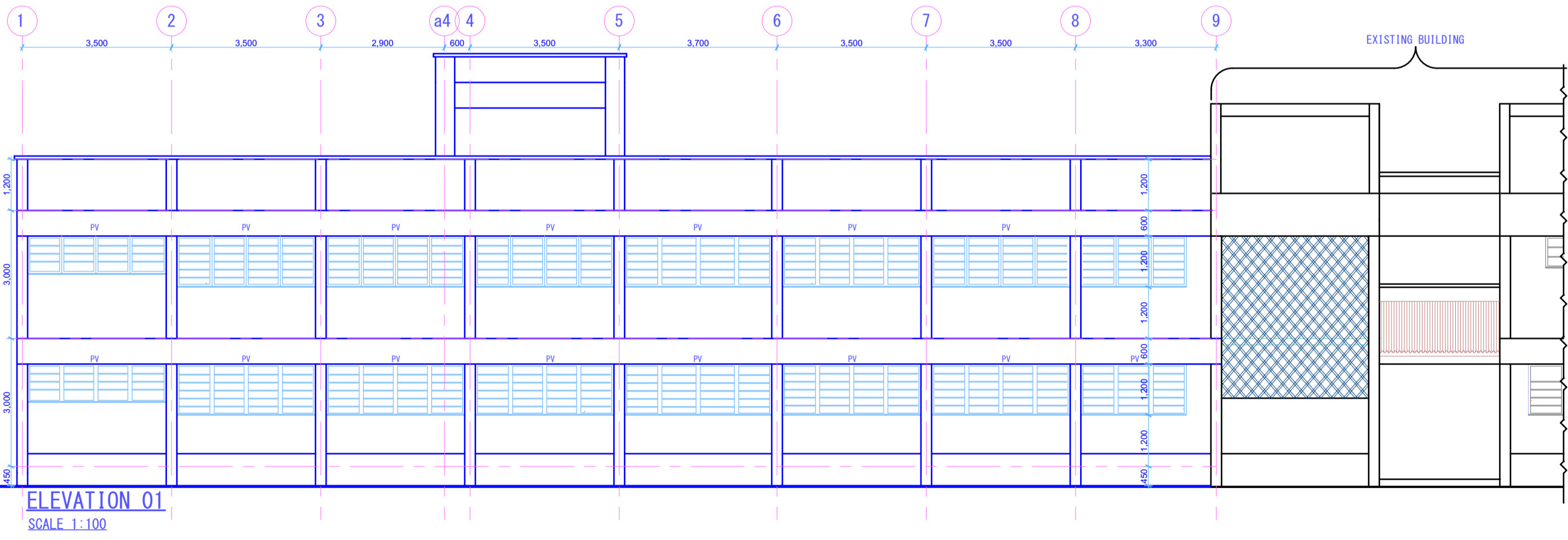
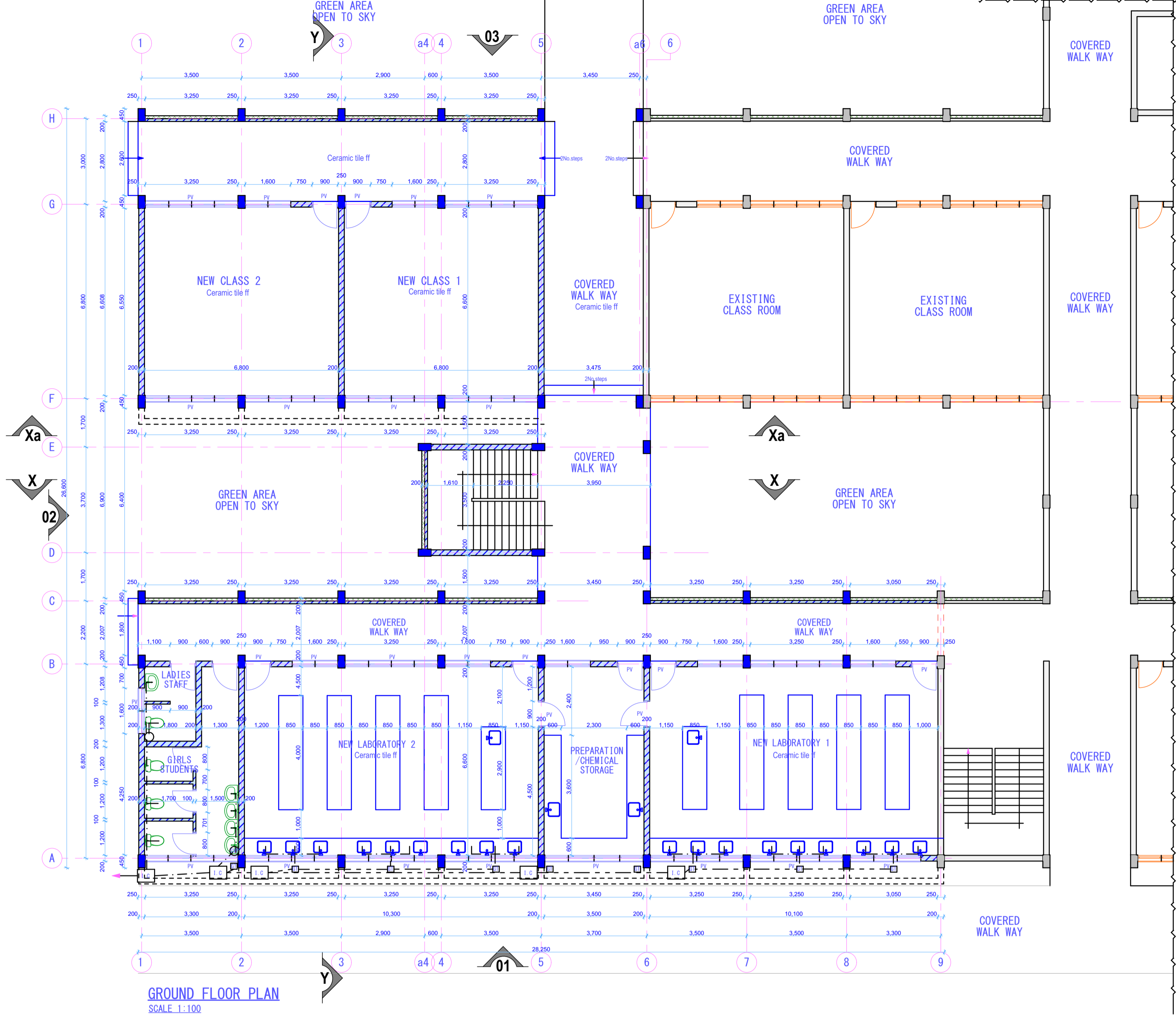
drawing title: PLAN AND ELEVATIONS

client : THE NYALI SCHOOL
P.o BOX 81050
NYALI,MOMBASA

designed: M.M.S co-ordinated: drawing number:

checked: A.N.W approved: A.N.W revision suffix:

scale: 1:100 date: JAN. 2022 drawn: M.M.S job no: J1/01/22



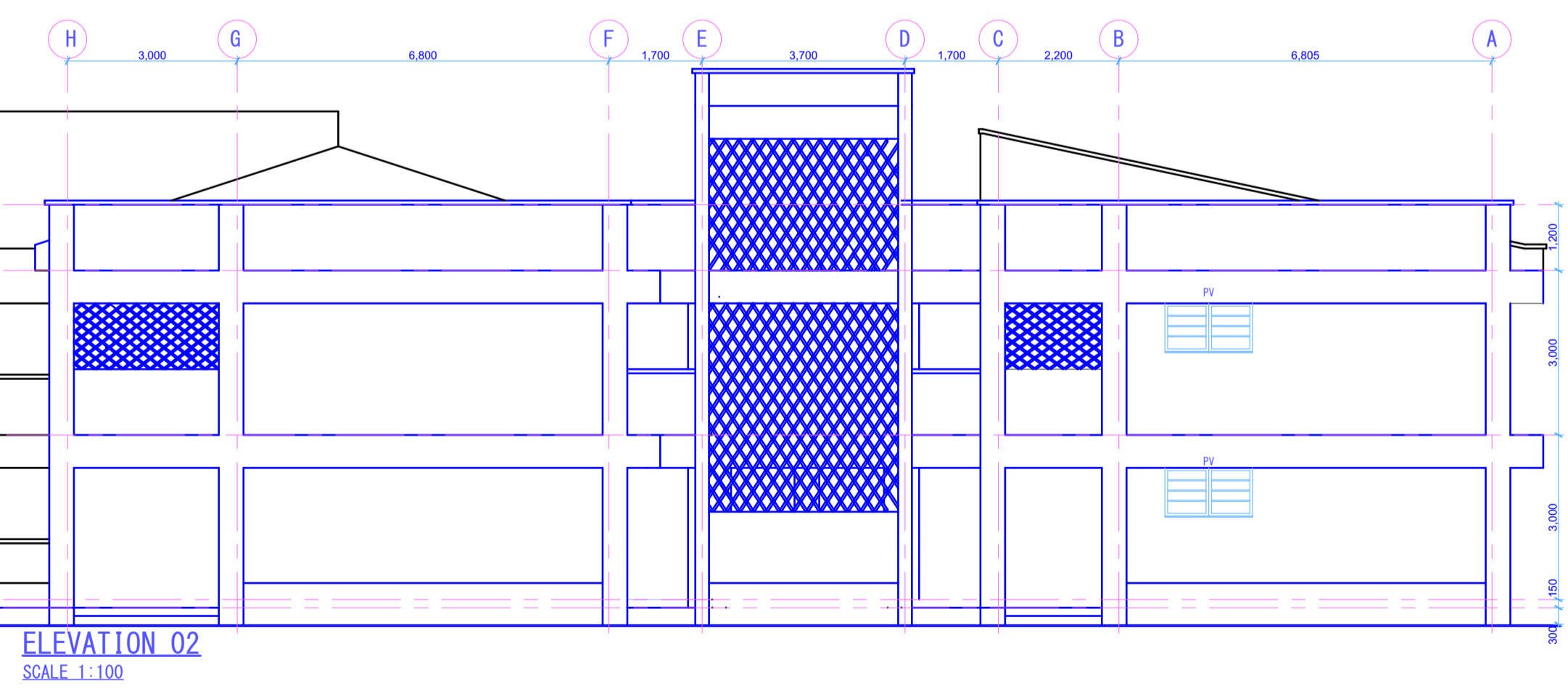
150mm Thick R.Conc. slab on 450x200mm thick R.Conc. ring beam to S.E's detail

Powder coated Aluminium casement window to schedule

Machine cut smooth dressed coral stone finished with wooden floor plaster and painted to approval

150mm concrete slab with BRC mesh and 1000G dpm below on 300mm thick hardcore in layers of 100mm compacted to the S.E's satisfaction

200mm foundation wall on a 600x200mm strip foundation to S.E's detail



LEGEND

- NEW CONSTRUCTION (PLAN)
- NEW CONSTRUCTION (SECTION/ELEVATIONS)
- NEW CONSTRUCTION (COLUMNS)
- EXISTING CONSTRUCTION (PLANS)
- EXISTING CONSTRUCTION (SECTION/ELEVATIONS)
- EXISTING CONSTRUCTION (COLUMNS)
- DEMOLITION WORKS (R. CONC. ROOF SLAB)

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All conduits must be laid before plastering.

FINISHES

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All windows and external doors to have bulglar proofing grilles to detail.

Provide standard type hardwood cornice + skirting where required.

All door frames to ex. 150x50 rebated + moulded architraves to detail to all joints, provide rubberstops to all doors.

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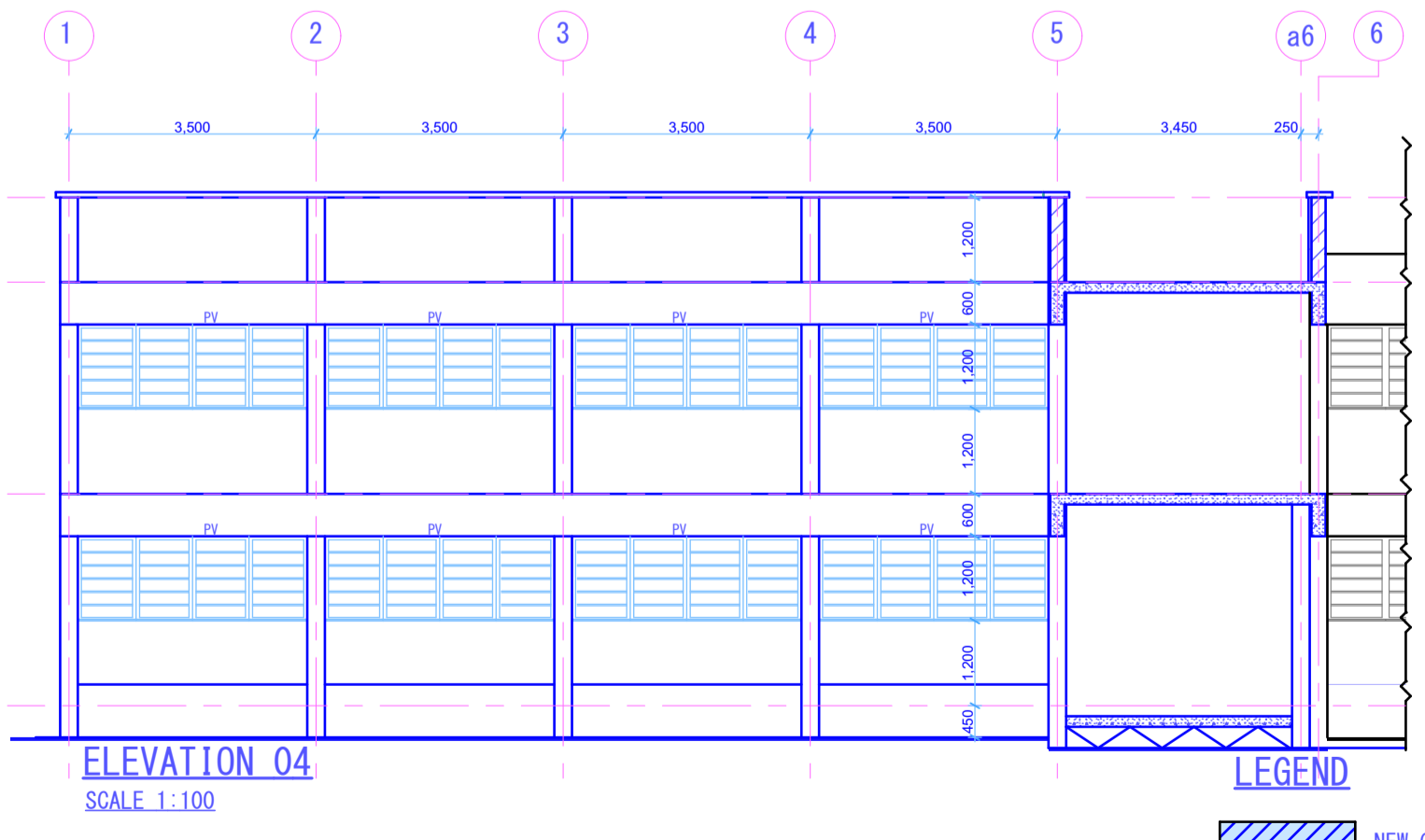
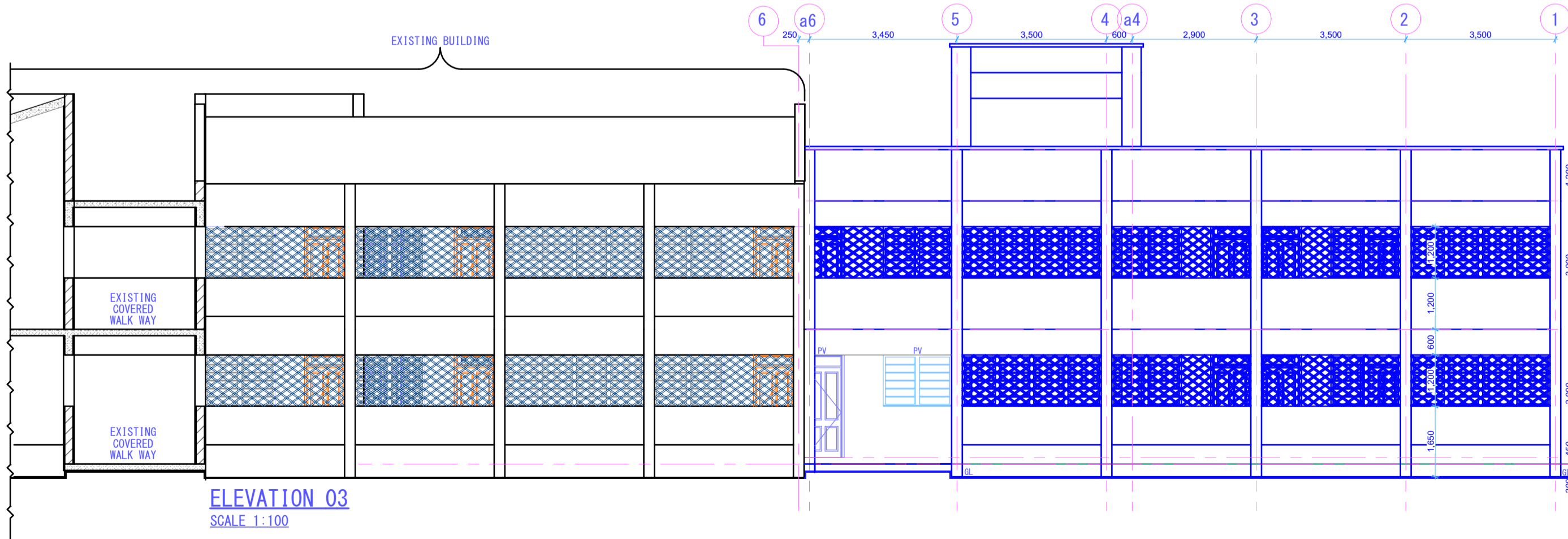
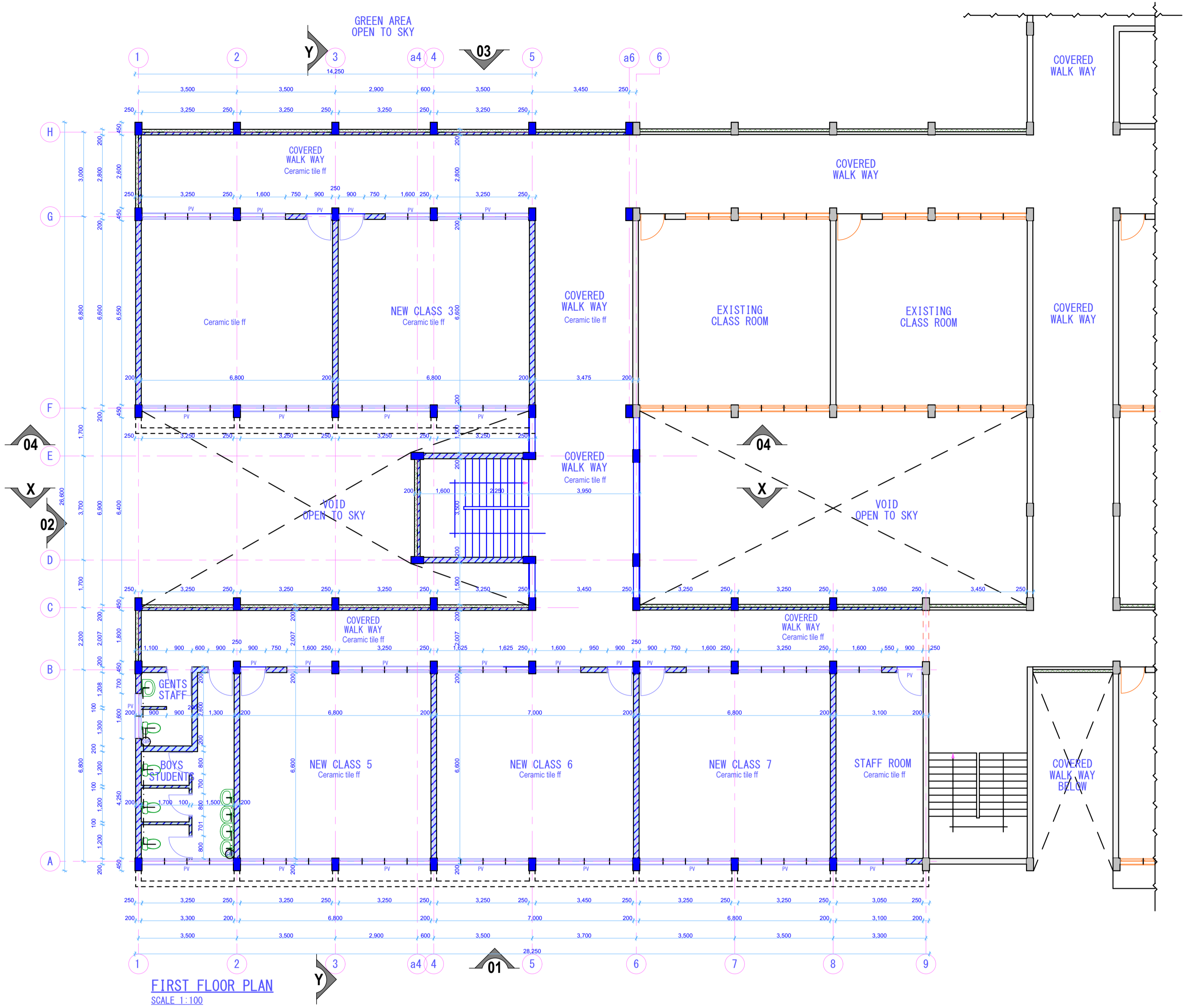
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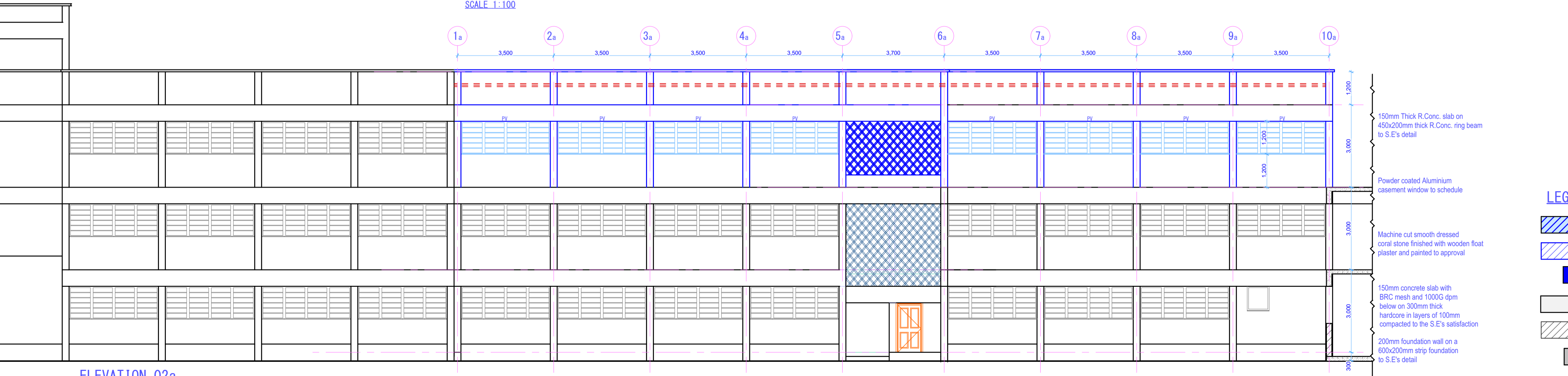
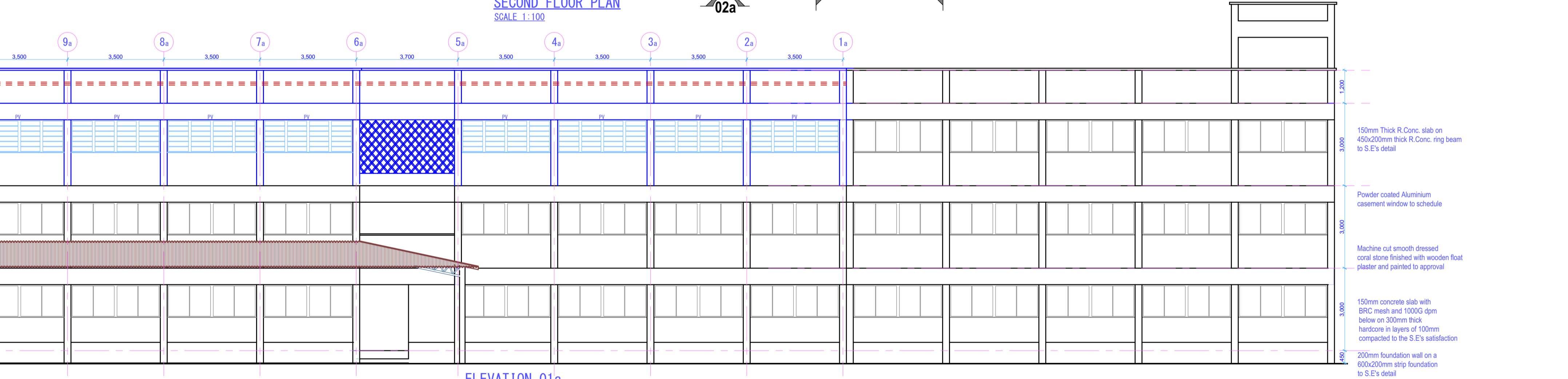
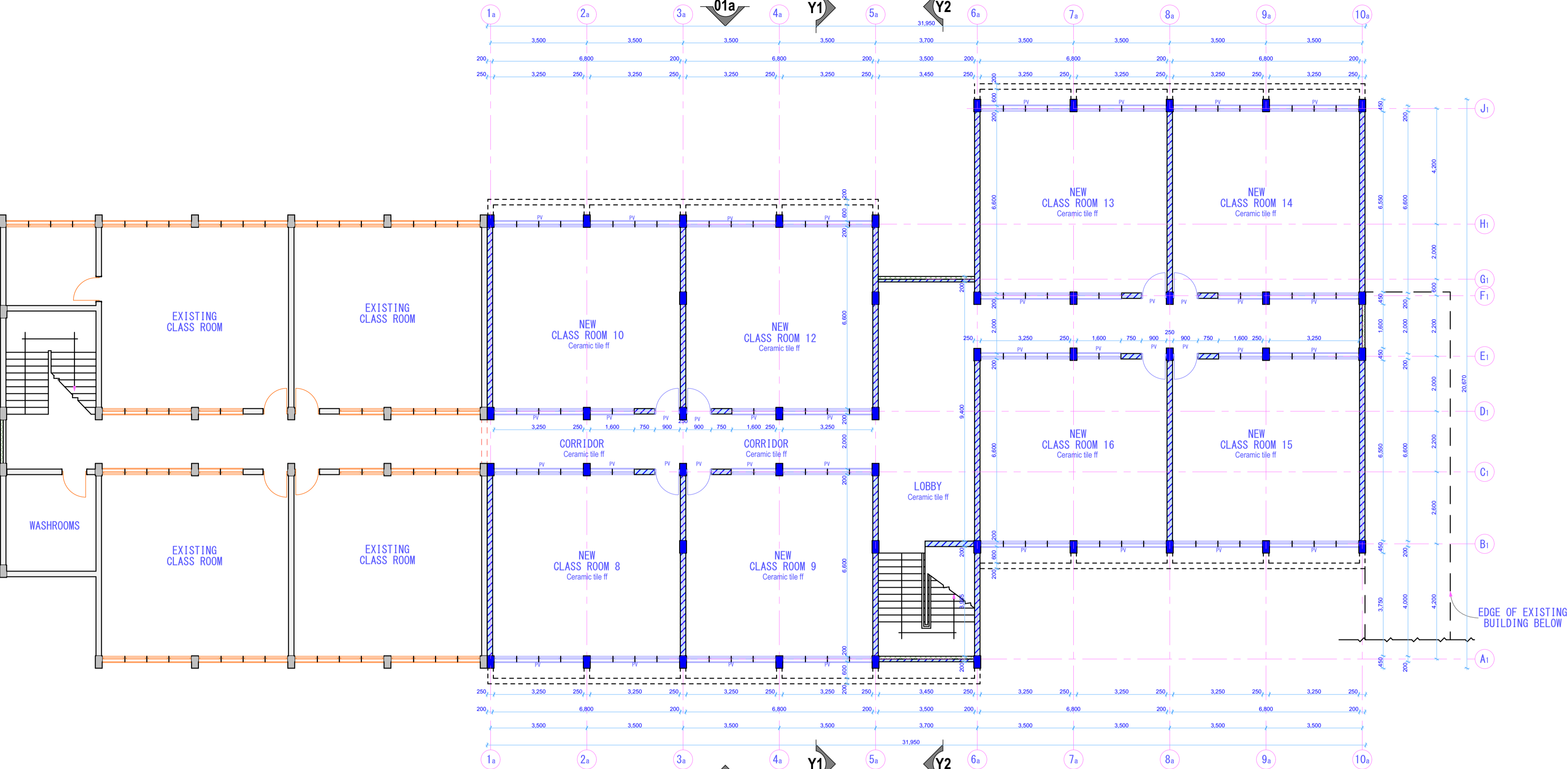
checked: A.N.W approved: A.N.W revision suffix:

scale: 1:100 date: JAN. 2022 drawn: M.M.S job no:

J1/01/22

04

1:100 JAN. 2022 M.M.S J1/01/22



LEGEND

- NEW CONSTRUCTION (PLAN)
- NEW CONSTRUCTION (SECTION/ELEVATIONS)
- NEW CONSTRUCTION (COLUMNS)
- EXISTING CONSTRUCTION (PLANS)
- EXISTING CONSTRUCTION (SECTION/ELEVATIONS)
- EXISTING CONSTRUCTION (COLUMNS)
- DEMOLITION WORKS (R. CONC. ROOF SLAB)

