

# THE NYALI FUSE

Issue 3: Dec 2021/Jan 2022

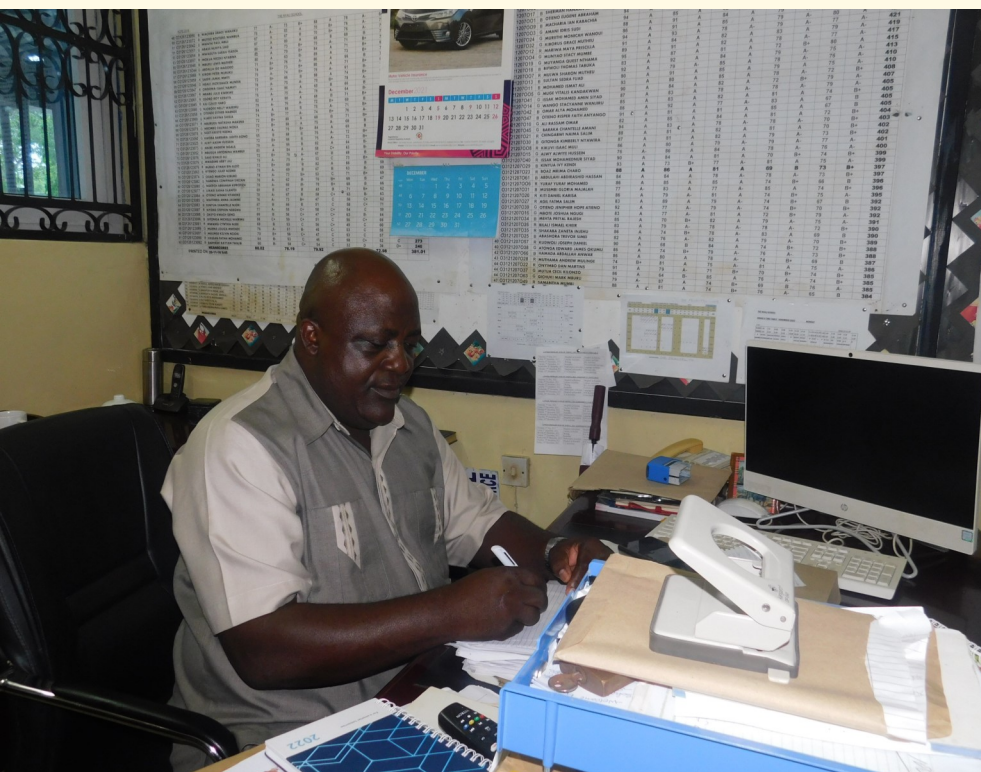


Owned by The Mombasa Parents Club





## PRINCIPAL'S REMARKS

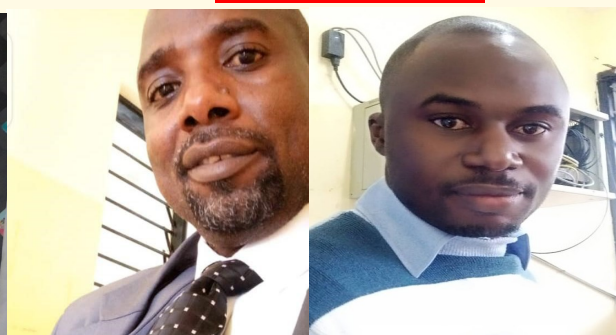


We welcome all our pupils and staff for the final term of this unique year. The December break was indeed short but we thank God that the festivities within the month and particularly for the two weeks the school was not in session, it gave the learners the opportunity to unwind and freshen their minds in readiness for a critical and crucial last lap that has a lot of bearing on their future. At the end of this year three classes will have done their national exams; the champions of the current grade 5, 6, 7 and 8. We wish them God's blessings and we steer them through their course. We are counting on your support, cooperation and availability to our learners for these champions to excel beyond measure.

Wishing you God's blessings throughout this exam period.

**John Kombo (Principal)**

## Editors' Note



Greetings from the editorial team. We are proud to bring you this edition of **The Fuse**.

We have highlighted a number of activities that take place in our school.

We hope that you will enjoy reading. Feel free to give us your genuine feedback.

**Abdulsalaam & Chris**





## DEPUTY PRINCIPAL



Kwa niaba ya wadarisi wote na wafanyikazi wote wa Shule hii teule ya The Nyali School, nawakaribisha wanagenzi wote kwa muhula wa Tatu mwaka huu wa elfu mbili ishirini na mbili.

Huu ni Mwaka wa kipekee katika historia ya Wizara ya Elimu Nchini. Hivi ni kusema kuwa tutakuwa na mitihani mitatu ya kitaifa.

Kwanza, ni watahiniwa wetu walio darasa la nane, wataufanya mtihani wao mwanzoni mwa wiki ya kwanza Mwezi wa Machi.

Pili, ni darasa la Saba na Gredi ya Tano ambao watajitupa ulingoni kufanya mitihani yao mnamo Mwezi wa Novemba. inshaAllah.

Tunamlingania Mwenyezi Mungu Awawezeshe kuwa ni wenye kufua dafu vyema.

Nasi walimu tumejifunga kibwebwe kuwaandaa watahiniwa wote ili kufanikisha matokeo aula. Cham-bilecho wahenga," ukiona vyaelea basi jua fika kuwa vimeundwa."

Kwa wazazi wetu wapendwa, tuzidi kushikana bega kwa bega kwa hali na mali ili wanafunzi wetu waibuke kifua mbele masomoni na maishani.

Nawahakikishia kuwa,

Mola yu nasi na gurudumu la masomo linaendelea shwari shari yoyote.

Asanteni, sana nyote kwa ushirikiano wenu na Mola Mwenyezi Awajaalie baraka na siha njema.

Aamiin.

**Bwana Omar Babu (Naibu Mwalimu Mkuu)**

## SENIOR TEACHER-UPPER



They say hard work pays and indeed we as Nyali School fraternity shall endeavour to hold this adage at heart. Being third term and to be precise a very short term. All guns are out blazing in preparation for our National Exams. Our class 8 candidates and teachers are leaving nothing at chance to ensure this year's results are sterling. We have embarked on weekly testing in order to comb out all the areas of concern. Our CBC classes are also not left behind. Grade 4s and 5s will have their Competency Based Assessment from 31<sup>st</sup> January 2022.

We have had quite a number of practical and projects. It can't go without mentioning a successful and colourful fashion show that we had last term. This was crowned by unforgettable Grade 4 and 5 Culture Day that took place at the end of term II. It is a clear indication as Nyali fraternity we have embraced the new curriculum and we are following the designs to the letter.

**Mr. Muhando (Senior Teacher-Upper)**



# NYALI CULTURAL DAY.

After the closure of schools our school conducted a successful Cultural Day for the Grade 3, 4 and 5. It is pretty important that we first look at the significance of this important event to our children, community and as a nation.



Cultural events play an important role in the development of an individual's emotional, cognitive and social development; despite the individual peculiarities and differences of the participants, cultural events strengthen the unity of the group members. They develop the skills of cooperation and dialogue. The cultural activities enhance the

confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career. In fact, students can also leverage the advantage of participating in various activities.





## RELIGIOUS ACTIVITIES IN NYALI SCHOOL.

Religion in pupils helps them with their own personal development and supports an understanding of the spiritual, moral, social and cultural questions that surface again and again in their lives. In tackling difficult questions, it provides pupils with insight that can work to challenge stereotypes, promote cohesion and tackle extremism.

Faith in schools and education in general may be under the microscope but there should always be a place for religion in education.

Religion in education all too often gets a bad press. Critics argue that it has no place in schools, which should be 'neutral' – free from the intolerance, extremism and illiberalism which they say religion engenders.



Faith is irrelevant in everyday life, they claim: keep it in the mosque or church for the few who attend. In a pluralist and diverse society, religion offers only segregation and ignorance. On the contrary – religious education is more important now than it has probably ever been.





## GRADE 5 ASSESSEMNT

Grade 5 learners took part in the National Assessment (Laundering a white cotton shirt)



*Grade 5 pupils showcasing their creativity in their assessment of different.*

The Home science facilitators guided them to carry out the activity by following the right procedure in order to acquire the laundering skills. They not only enjoyed but also met the expectation.

## GRADE 3 SAFETY AWARENESS

This lesson is a strand in Grade 3 English activities on safety.

Pupils were taken through the lesson by the school nurse Madam Brenda.

She discussed on what causes accidents, how to administer simple first aid and things fought in a first aid box.

The learners made a simple first aid box using locally available material.

The competence built was communication and collaboration during the task and the PCI acquired was disaster risk reduction.





# Grade 4 Practical Assessments

Grade 4 learners participated in the cookery practical (boiled sweet potatoes) as part of the National assessment. Learners dressed up in the right and appropriate protective gears. They followed all the required steps observing safety measures.



At the end they served and enjoyed yummy sweet potatoes.

It was an amazing experience to the learners.



The Grade Four Pupils also made a beam balance as part of their assessment. Learners collected the required materials and followed all the steps while observing safety.

It was an amazing experience as learners enjoyed measuring Mass of different objects.



## Our Location

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Mombasa.

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[www.nyalischool.sc.ke](http://www.nyalischool.sc.ke)

Visit [www.nyalischool.sc.ke](http://www.nyalischool.sc.ke)



# CCTV Installation

When it comes to security, a well-designed school CCTV system helps provide pupil and teacher safety.

Furthermore, it gives parents peace of mind knowing their children are protected.



Those in charge of security in a school have to deal with a range of threats including bullying.





## VYAKULA VYA KITAMADUNI

Ili kutimiza malengo ya mtaala mpya, wanafunzi wa gredi ya tatu wakishirikiana na wazazi walitakiwa kuandaa vyakula vya kiasili kulingana na tamaduni zao.



Kulikuwa na ubunifu wa hali ya juu katika maandalizi hayo.

Huku ushirikiano na uwiano baina yao ukidhihiri (walimu, wanafunzi na wazazi)

Baadhi ya vyakula vikiwemo:-

Kimanga – Taita

Mokimo na githeri – Kikuyu

Pilau na Biriani – Waswahili

Sima, omena, kuku na samaki – Luo/Luhya

Mursik, Mrendaa na sima ya wimbi  
- Kalenjin na kadhalika





## TRANSITION TO JUNIOR HIGH SCHOOL.

Cognizant of the fact that there are other teething issues on the implementation of the CBC countrywide we have opted to domicile Junior School at our current physical location.

We had to burn the midnight oil and roll up our sleeves to see this is a reality.

This could not have happened without considering our facilities. School infrastructure is a key base for learning in schools.

For this reason, school infrastructure is a very important component in ensuring successful education. It is a fact that having schools in good conditions is decisive for students to achieve the expected academic results and outcomes.

**PROPOSED ADDITIONS AND ALTERATIONS OF CLASS ROOMS AND LABORATORIES  
AT THE NYALI SCHOOL (Take a look at the attached document)**





















**VENICE EVENTS**  
TEL: 0702675005 / 0722811400







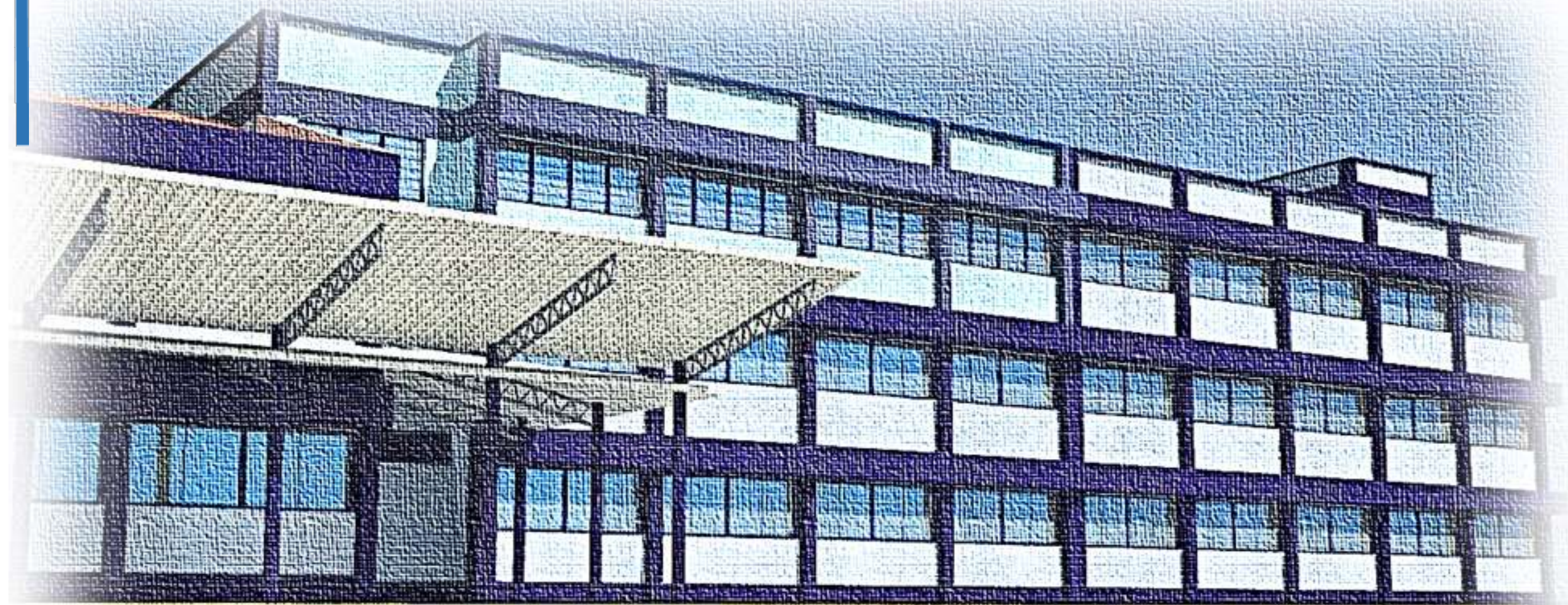












# **PROPOSED ADDITIONS AND ALTERATIONS OF CLASS ROOMS AND LABORATORIES AT NYALI PRIMARY SCHOOL**



*VIEW A*



*VIEW B*

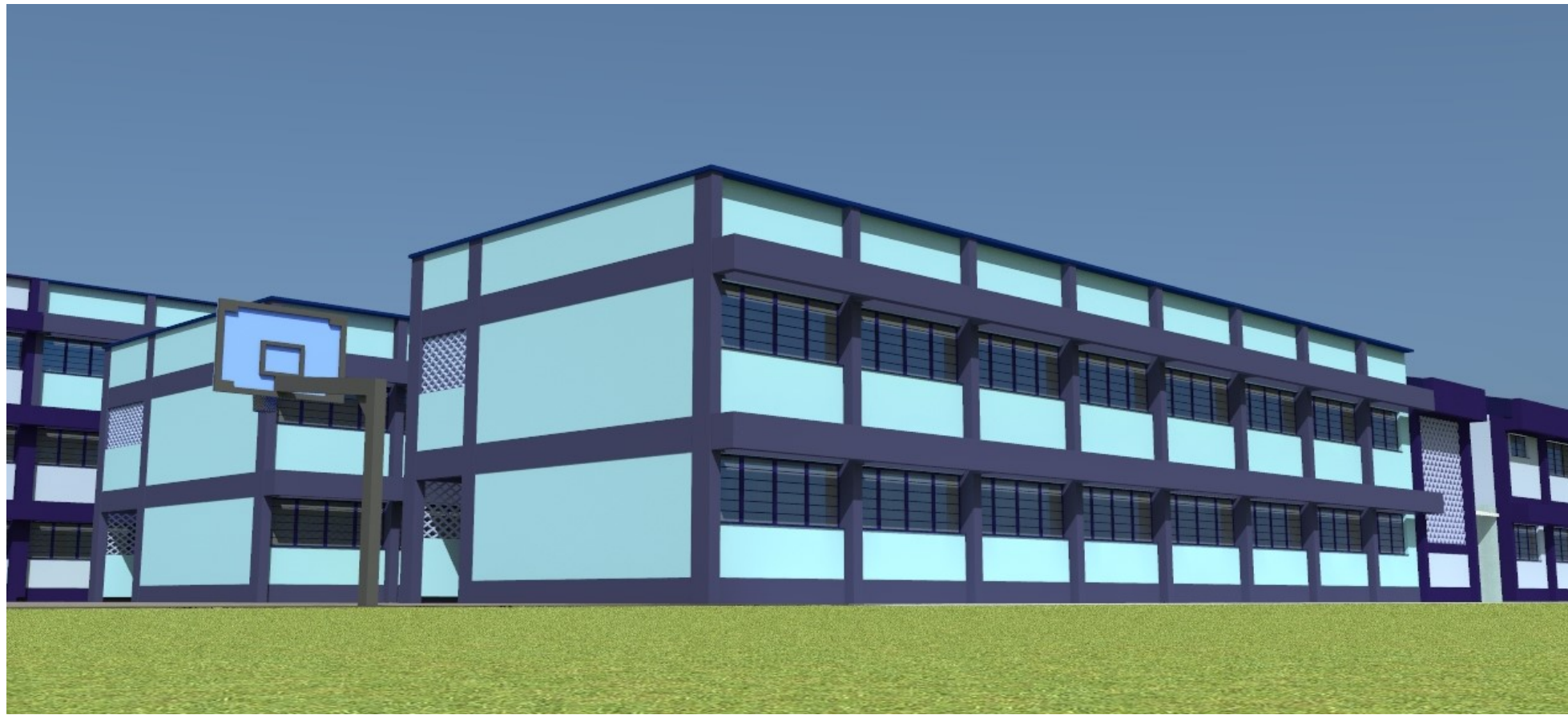


MS DESIGNS  
AND DEVELOPMENT

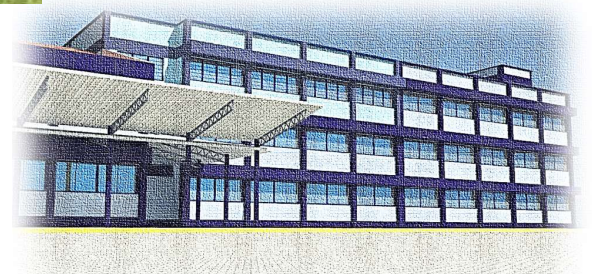




VIEW C

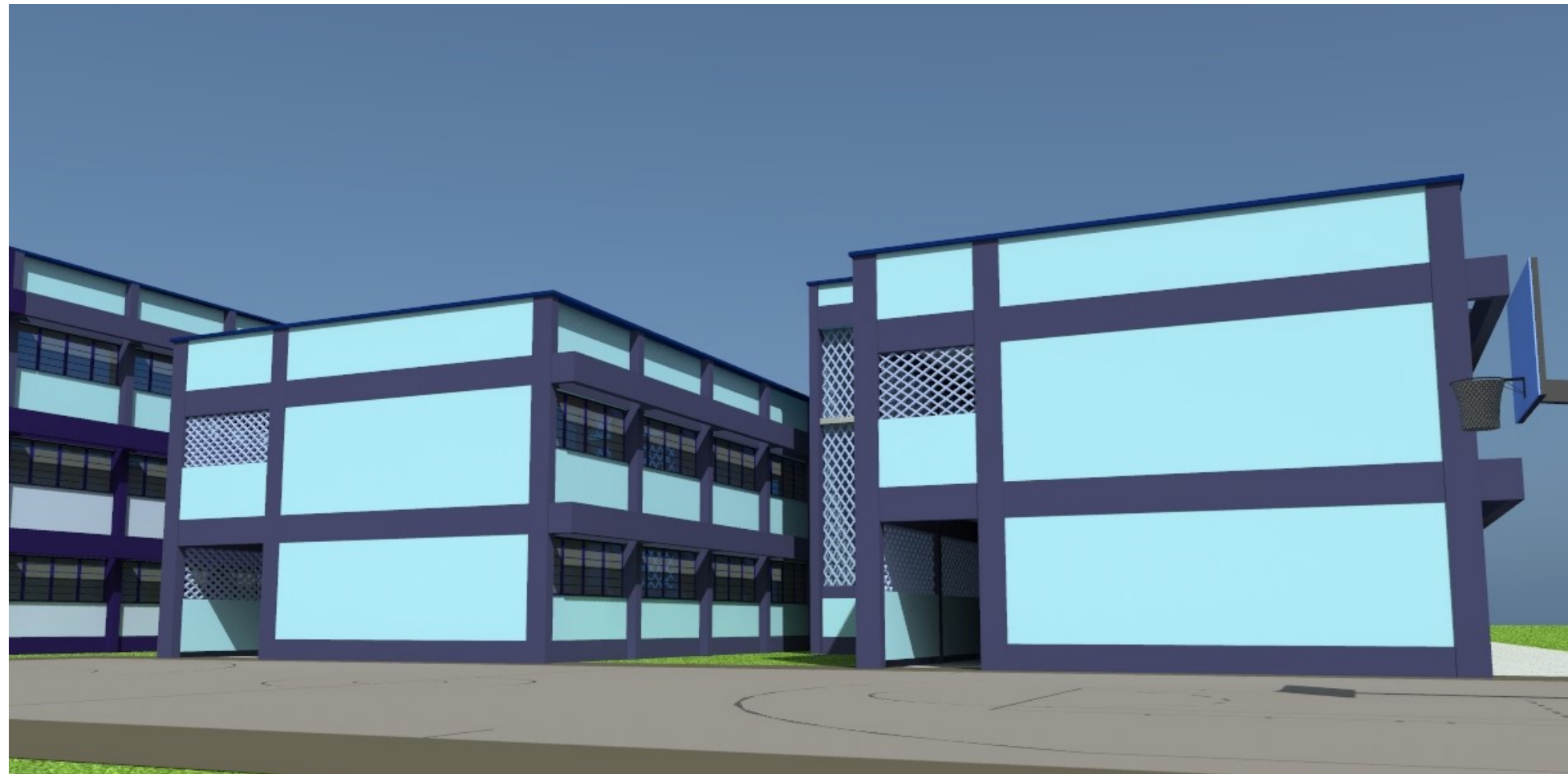


VIEW D





VIEW E



VIEW F

